



# Northwoods Catholic School

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www.northwoodscatholic.org

## TEACHER RECOMMENDATION FORM

### MATH

Students Entering Sixth – Eighth Grades

**To the parents or guardian:** Complete the top of this form and submit it to your child's current teacher with an addressed, stamped envelope.

Date: \_\_\_\_\_

Student Name: \_\_\_\_\_ Applicant for Grade: \_\_\_\_\_

I give \_\_\_\_\_ my permission to answer the following questionnaire with regard to my child and I waive any right to view the contents of this form.

\_\_\_\_\_  
*Parent or Guardian Signature*

Name of Current School: \_\_\_\_\_

Address/City/State/Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_

How long has your child attended this school? \_\_\_\_\_

### **For teacher use only:**

#### I. GENERAL INFORMATION

How long have you known this student? In what capacities?

In what course(s) have you taught the student?

Was the course leveled according to ability? \_\_\_\_\_ If so, what was the level? \_\_\_\_\_

Please describe the content of your course, topics covered and text(s) used.

What math course/level would you recommend for this student next year?

## II. ACADEMIC AND SOCIAL SKILLS

| Skills   | Excellent | Above<br>Average | Average | Below<br>Average | Comments |
|--|-----------|------------------|---------|------------------|----------|
| Mathematical Ability   |           |                  |         |                  |          |
| Computational skills   |           |                  |         |                  |          |
| Problem-solving skills   |           |                  |         |                  |          |
| Mathematical reasoning   |           |                  |         |                  |          |
| Mathematical applications  |           |                  |         |                  |          |
| Consistently prepares for class                                  |           |                  |         |                  |          |
| Organization   |           |                  |         |                  |          |
| Class participation  |           |                  |         |                  |          |
| Cooperation  |           |                  |         |                  |          |
| Study habits   |           |                  |         |                  |          |
| Effort and perseverance  |           |                  |         |                  |          |
| Conduct  |           |                  |         |                  |          |
| Integrity and honesty  |           |                  |         |                  |          |
| Peer relations   |           |                  |         |                  |          |
| Consideration of others  |           |                  |         |                  |          |
| Social maturity/appropriateness                                  |           |                  |         |                  |          |
| Chance for success in a highly<br>challenging academic situation |           |                  |         |                  |          |

## III. EVALUATION SUMMARY

Discuss parental support and cooperation.

Describe any characteristics and strengths or weaknesses, which may be relevant to this student's performance in school.

Has professional assessment or support been recommended? If so, please elaborate.

We welcome further comments you think would be helpful. Please attach additional pages as needed.

Thank you for your cooperation and honesty in completing this evaluation. This form is confidential and will not be shared with parents. Please sign and send this completed form to Director of Admissions at Northwoods Catholic School or you may forward it by fax. **This student's application cannot be processed until this form is received in the admissions office.** Please indicate the best time for us to contact you, if necessary.

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Date

Best time to contact teacher: Day: \_\_\_\_\_ Time: \_\_\_\_\_ Phone Number: \_\_\_\_\_

*Northwoods Catholic School admits students of any race, national origin and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of color, national or ethnic origin in admissions, educational policies, athletics or other school administered programs.*